



TeachINg about climate change in  
schools whilsT addressINg fake  
news and constructive journalism



## Conferencia Final

**CONAMA - Congreso Nacional del Medio Ambiente**  
**Madrid, 21 November 2022**

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## **The pilot experience in Riga, Latvia (school No.86)**

Create groups,  
Choose a topic and come up with a group name



## Groups

1. Group: «Black Coal» - Fashion.
2. Group: «Strawberries»- Recycling.
3. Group: «Shadow Hunters» - Water.
4. Group: «Latvian Sprats» – Nutrition (Food).
5. Group: «Fantastic Four» - Ocean-Sea.
6. Group: «Ghosts» - Electro Cars.
7. Group: «Asguard» – Farming.
8. Group: «Bless» – Tourism.
9. Group: «Tixics» - Technology.

## Approbation of the material

- ✓ Work with information;
- ✓ Interview;
- ✓ Videos.

## What did they set out to teach?

Work with information....

Data collection

Writing skills

Digital skills

**What teaching materials did they use?**

**How effective were they?**

**What other materials could be useful?**

The descriptions of the activities.

Videos created by: Sandra Sutherland, Gemma Teso, Silvia Garcia

Brain Storming

Public Speech

Three languages

Other teachers' experience

Working with the internet resources



RĪGAS IZGLĪTĪBAS UN  
INFORMATĪVĀ METODISKĀIS CENTRS



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## What did we set out to teach?

The Interviews. Types of questions.

Articles

Videos – Movies - Subtitles

Society and Climate Changes







# Language conference



# Student conclusions after the conference







## Recommendations and challenges for use in the school teaching process

- ✓ Improving writing and speaking skills in different languages;
- ✓ Digital Literacy;
- ✓ Cooperation skills;
- ✓ The new standards;
- ✓ Study subject "Public speaking";
- ✓ Interdisciplinary connection.





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